## **Innovation & Collaboration**

## **For System Transformation**

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# System Change



## AOD Provider Collaborative working together to maximise positive outcomes

CMDHB funded 2009

**Collaboration 17** AOD Providers & other stakeholders.

**Innovation** Multiple projects.

**System Change** Leading & enabling change.





## Examples of our work.....

#### 1) Youth Service Map

Is a young person you know having a rough time? This service map will help you identify the alcohol, other drug and mental health services available and most suitable for the situation. Is it around feeling stressed, Is it around alcohol and/or drugs? angry, or down and out? There are a number of FREE education and support services in Counties Manukau that can help young people explore their There are several services in Counties Manukau that alcohol or drug use, and either make changes, or stop using alcohol or drugs completely: can help young people explore their mental health and wellbeing. In addition to the services below, family Raukura Hauora ö Tainui – Te Oho Ake doctors and school health services can also help. CADS (Community Alcohol and Drug Service) Altered High Youth Service 12 to 17 years Raukura Hauora ō Tainui – Awhi Mai Awhi Atu 4 13 to 20 years (09) 263 8040 **(**09) 845 1893 M rangatahireferrals@raukura.com A primary mental health service, 12 to 25 years Guided by Tikanga Māori values, our multi skilled team aim to **(**09) 263 8040 www.alteredhigh.com A community-based team of clinicians who support young people M rangatabireferrals@raukura.com support and empower rangatabi (youth) to make positive changes who are affected by or have concerns about their own or someone through education on alcohol and drugs. Services include: A Māori cultural and clinical service for Rangitahi who may have mild to moderate mental health issues, or are at risk of developing else's substance use. Services include Home visits (Manaaki whānau) Individual and family counselling a mental health disorder. Services Include: One-to-one mentoring Family group conference or court plan support Cultural and clinical assessments Groups Consultation **Cultural interventions** . Education advocacy Mobile service Advocacy support Community programmes Teaching coping skills and life skills One-to-one counselling Teaching coping skills and life skills CADS Te Ātea Marinō Stand Up! 44 13 to 18 years (00) 8//5 1818 www.stand-up.co.nz Whirinaki Child, Family and Youth Mental Health Q www.cads.org.nz to 18 years A school or alternative education based service delivered by Youth A team of Māori workers who are available to support Tangata Odyssey and Youthline working in partnership with school support **(**09) 265 4000 Whaiora and their whanau whose lives are affected by the use staff to empower young people to develop positive connections www.healthpoint.co.nz/whirinaki of alcohol and/or drugs. Services include and reduce their substance use. Services include Whirinaki (meaning to support ) is a community based specialist health service for children and young people, living within Assessmen Assess Counselling Individual and group support the Counties Manukau region, who are experiencing serious Support Tailored support for the school's needs emotional, psychological or behavioural disturbance, suspected Consultation Support for youth leaders psychiatric illness or serious mental illness. CADS Tupu Youth Odyssey Youthline 4 13 years + 13 years + 🛊 All ages (09) 361 4168, free helpline o8oo 37 6633, free txt 234 **\$** (09) 845 1810 (09) 638 4957 uww.youthline.co.nz www.cads.org.nz www.odyssey.org.nz A team of Pacific Island workers who support Pacific people and We work actively with young people, using a blend of positive youth Youthline offers a free, 24/7 telephone counselling service. their aiga/fanau/magafaoa who have alcohol and/or other drugs development approaches and proven therapeutic tools, to help Services include and/or gambling issues, problems or guestions. Services include: build on their strengths to reach their potential. Services include:

- Residential programme (with accredited education provision)
- Mobile community and school-based services
- Individual, group, and family support

- Counselling
- Mentoring
- Seminars, workshops, and training
- Youth development programmes

#### Is it both? Are you not sure?

Consultation

Assessment

Individual counselling and group support

#### Do they need IMMEDIATE help?

CALL 111 or see the reverse for alternative contacts.

#### 2) "Did you know?" Videos



A quide to conversations with young people about

#### **DRUGS & ALCOHOL**



#### www.aodcollaborative.org.nz

#### AOD Provider Collaborative WORKING TOGETHER TO MAXIMISE POSITIVE OUTCOMES

#### 3) Research into Peer Crowds for Behaviour Change Marketing

### HOW A FACI<sup>™</sup> RESEARCH PACKAGE WORKS

#### SAMPLE POPULATION: TEENS

#### SAMPLE BEHAVIOR: SMOKING

Researchers use **pictures** and other **proprietary tools** to reveal the underlying associations between smoking and teen subcultures during ID-Projection Groups™.



When compared to Preppy teens, teens who identify with Hip Hop culture watch different TV shows, read different magazines, look up to different role models, respond to different imagery, and use different slang. This makes it impossible to reach both groups with the same campaign. But only one of the two groups is at high-risk of tobacco use. Which group does your program reach?



**Subcultures** are revealed through statistical analysis of picture groupings made by dozens of teens.

Preppy, Hip Hop, Country, and Alternative are the four most common teen subcultures in the U.S.

CAMDLE CHIDCHI THE CITES AND DEVALENCE DATE



## **COLLECTIVE IMPACT**

"... we believe that there is no other way society will achieve large-scale progress against the urgent and complex problems of our time, unless a collective impact approach becomes the accepted way of doing business." John Kania & Mark Kramer

## PHASES OF COLLECTIVE IMPACT

2) Initiate Action

• Group of champions

• Scope to make case

• ID issues & gaps

• Community outreach

#### 1) Ideas & Dialogue

- Stakeholders
- Discuss issues & context
- Community outreach
- Assess consensus/urgency

### 3) Organise for Impact

- Infrastructure
- Agenda
- Engage community
- Measures

#### 4) Sustain Impact

- Refine
- Implement
- Engage and advocate
- Track & report progress



## **Elements for Effective Impact**

1) Common Agenda	<ul> <li>Overall Purpose</li> <li>Three year plan</li> <li>Annual Plan &amp; Budget</li> <li>Project Briefs</li> </ul>		**		DD Provi Ilaborat					Collaborative
2) Shared Progress	<ul> <li>Project Tracking</li> <li>Close Out Report</li> <li>Benchmark Measures</li> </ul>	1.1		16-	oject Report: % Progress 40 60 80	s <sup>1</sup> , Ma			IN Overall?	AOD Provider Collaborative Project Leader 4/5 workshops done. 3 evaluations planned. • RTF agreements
3) Mutually Reinforcing Activities	<ul> <li>Partner agencies</li> <li>Member contributions</li> <li>Project sub-committees</li> <li>Contractors</li> <li>Member Benefits</li> </ul>	2.1	Explorements Pyrelines collection of feedback from service users for quality improvement. AOD and Youth Service Maps (Printed version) Enhancing Printed version) Enhancing Printed Service Collaboration				Yes	Yes		<ul> <li>Ari agreements being finalised.</li> <li>Then tablets will be purchased.</li> <li>Distribution as opportunities arise.</li> <li>Key stakeholders been consulted. Discussion pager being written by NZ Drug Foundation.</li> <li>Talking with youth" posters/ booklets produced for videos Plan service survey.</li> </ul>



#### www.aodcollaborative.org.nz

AOD Provide

### **Elements for Effective Impact contd.**



AOD Provider Collaborative

ABOUT US PROJECTS KNOWLEDGE CENTRE NE



- Governance meetings
- Group Emails
- Sub-committee Leaders
- Online eg surveys, website



5) Backbone Support Organisation

- Funder (Counties Manukau DHB)
- Fund holder (Odyssey)
- Chair
- Programme Manager
- Project management techniques









## What our members say.....

It is innovative and is future-proofing the sector It allows people to step outside their roles to create something bigger, for the benefit of the community. We have a plan and we get things done!

It is productive and accountable to the funder and the sector.

The use of working groups allows people to contribute their expertise and passion to projects Real respect and responsivity to service user views. Sharing ideas and experiences helps to develop members, and their services.

> Having dedicated funding and FTE to project manage the group works very well



## Collaborating for Change in Your Systems.....

#### Relationships & Ideas (Who and What?)

- Is there a natural community that could collaborate to identify issues/ projects?
   OR
- 2) Are there **hot topics** that your community could collaborate on to address? Who are the stakeholders involved?
- 3) Are there communication processes already in place?

#### **Initiate** Action

- Who are the champions interested in change?
- How could you scope the issues?

#### **Organise for Impact**

- Who (people/ organisations) are best placed to lead and support?
- What processes and structures will need to be developed?
- What resources could be leveraged?
- How can progress be measured and reported?



## Thank you and Please get in touch

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