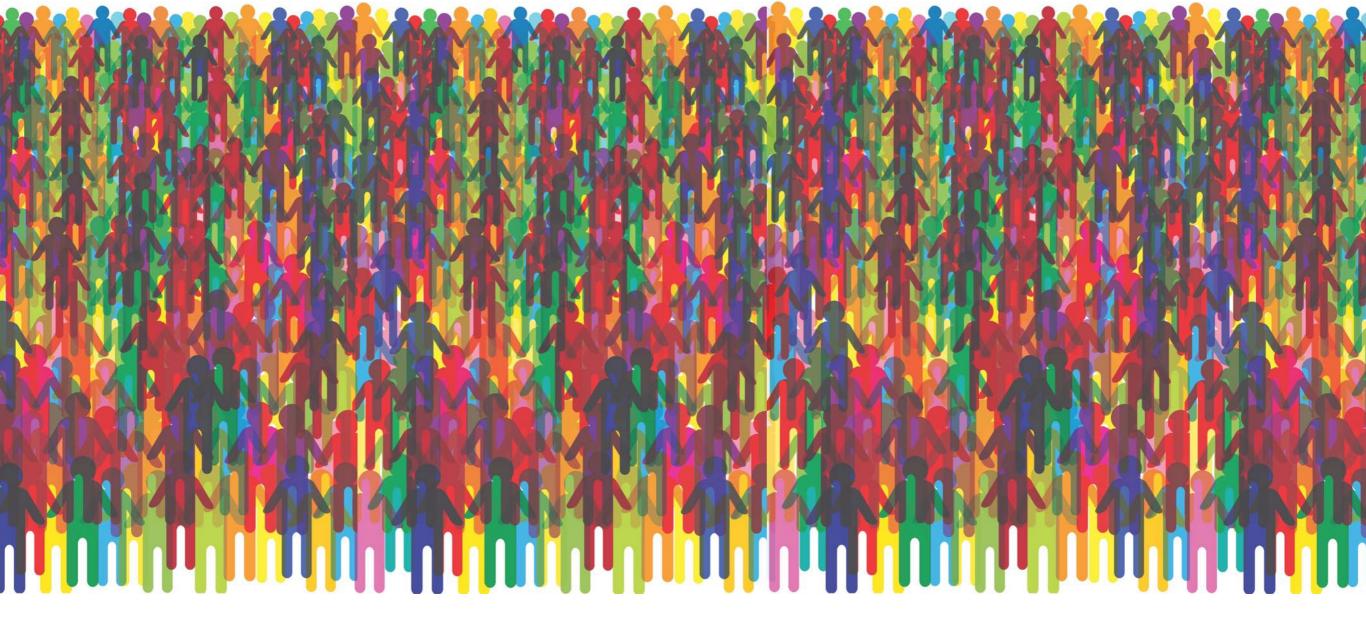
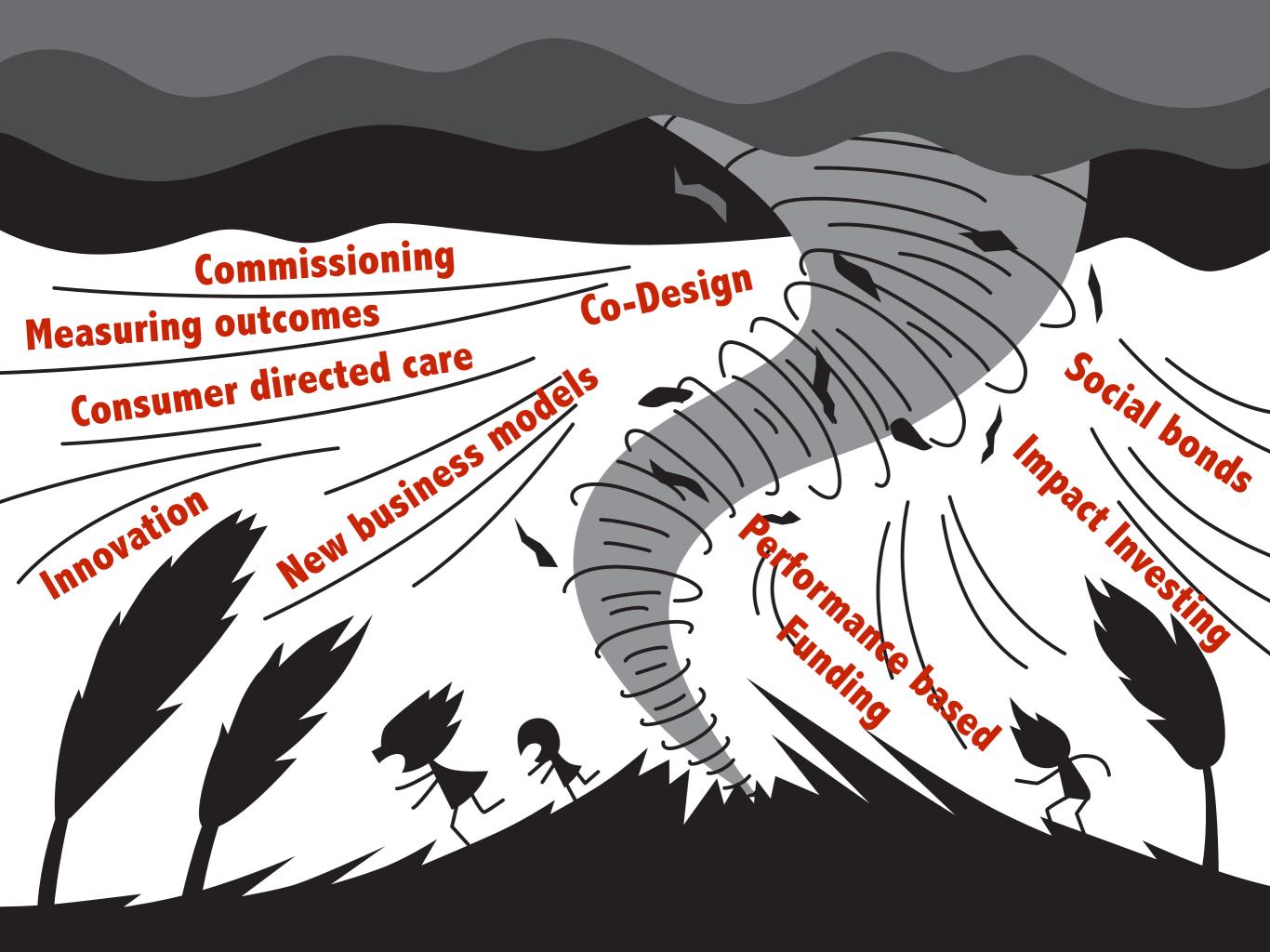
### Working Together to Transform Outcomes in Social Services: An Introduction to Co-Design



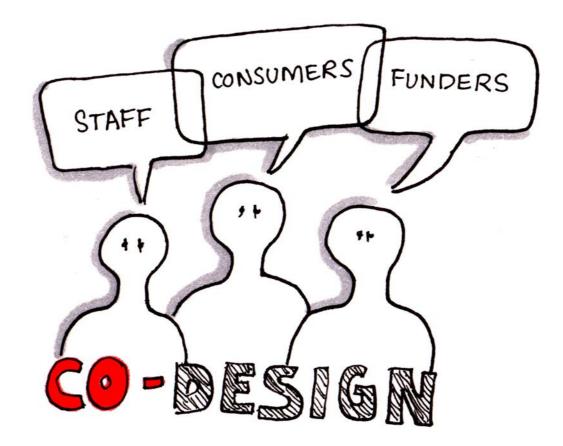
### **Dr. Ingrid Burkett**

Managing Director, knode Social Design Fellow, Centre for Social Impact, UNSW Director, Learning & Systems Design, The Australian Centre for Social Innovation





The challenges are not only technical or theoretical....they are inherently about how we ensure that our practices engage people and create real and lasting outcomes.



# Co-Designing: collaborating, including and designing **WITH**

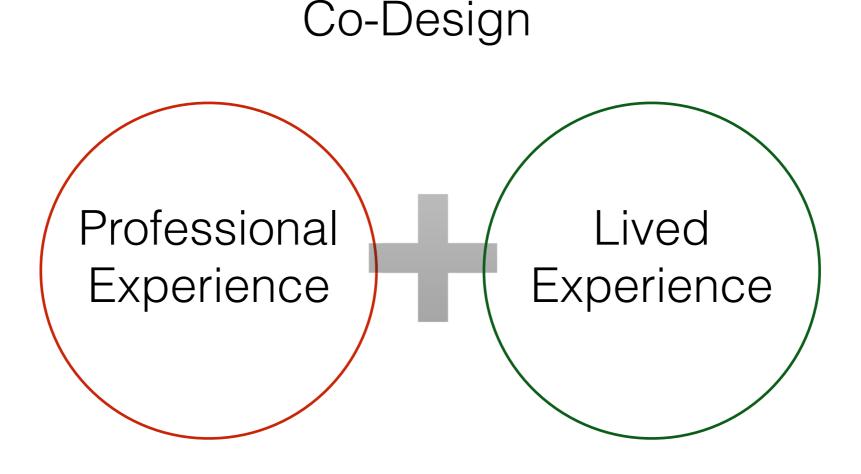
people who will use, deliver or engage with a service or product.

# COLLABORATIVE COLLECTIVE CONSULTATIVE

INTENTIONAL PROCESS TO CREATE SOLUTIONS, INNOVATIONS &/OR IMPROVEMENTS THAT LEAD TO BETTER OUTCOMES







"...challenges the notion that government is the (only) authority and recognises that citizens are experts because they experience the service system in ways that only they can understand".

Mark Evans, 2015, University of Canberra



### "Co-design = working side by side. Not Top Down. Not Bottom Up"

The Australian Centre for Social Innovation (TACSI)

## Benefits of Co-design

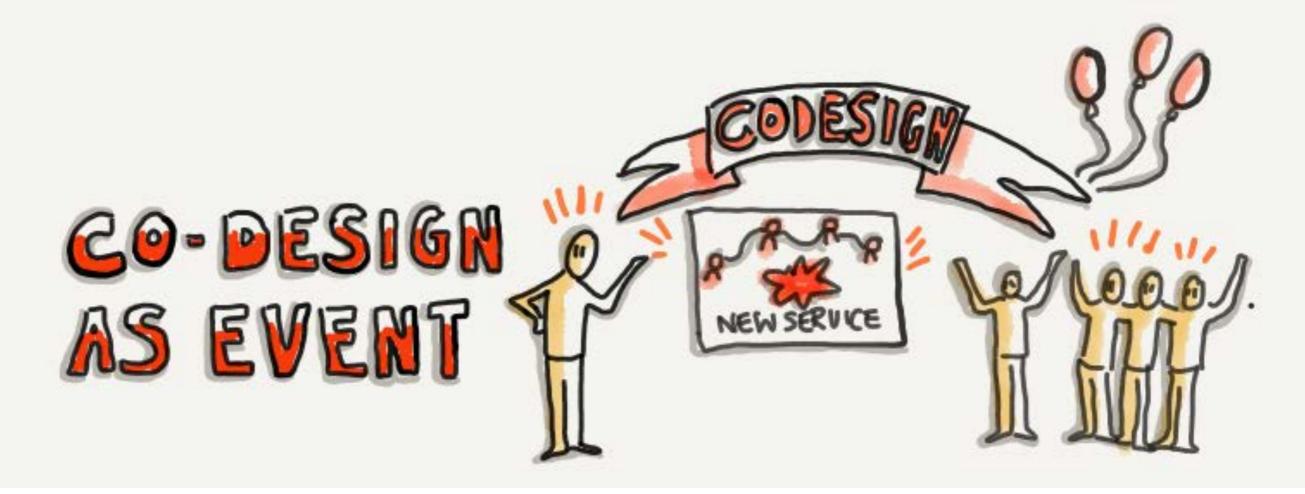
	Benefits for service users	Benefits for organisations
Improved Idea Generation	<ul> <li>contribution of better ideas from service users as experts in the use of the service</li> <li>participation in generating ideas about their world</li> </ul>	<ul> <li>improved creativity</li> <li>improved focus on users &amp; outcomes</li> <li>better cooperation across the organisation and disciplines</li> </ul>
Improved Service	<ul> <li>better fit with users needs</li> <li>better service experience</li> <li>higher quality of service</li> <li>more differentiated service</li> </ul>	<ul> <li>improved customer relations</li> <li>better outcomes</li> <li>contribution to brand &amp; reputation</li> </ul>
Improved Outcomes	<ul> <li>higher satisfaction levels</li> <li>capacity building of user</li> <li>improvement across a range of other outcomes - eg. health, mental health</li> </ul>	<ul> <li>better relationships between providers &amp; users</li> <li>more successful innovations</li> <li>improved innovation practices, processes &amp; capabilities</li> <li>higher staff satisfaction levels</li> </ul>

Based on Steen, M., Manschot, M. and DeKoning, N. (2011) Benefits of Co-Design in Service Design Projects, International Journal of Design, vol. 5, no. 2, pp53-60



"co-design has an essential role to play in building social capital amongst the hardest to reach members of our community. However, the success of co-design is all in the doing. Done badly it can exacerbate social exclusion and destroy trust systems; done well it can help stabilize turbulent lives, improve life chances and foster trust systems".

Mark Evans, University of Canberra, 2015



"Oh yes, we held a focus group for clients to give us feedback about the new program - so we are doing co-design"

The most common experience and interpretation of codesign....and the least impactful.

#### **Co-Production**

Collaboratively delivering and evaluating services with participants

### **Co-Design**

Collaboratively designing and testing services with participants

### Engagement

Engaging people in more detailed feedback about service design and delivery (but not the design and delivery itself)

#### Consultation

Seeking responses from people about aspects of services or issues of concern with a view to developing improvements

#### Informing

Sharing information about service intentions or processes. No feedback is sought.

# Is co-design just a new word for better participation of people over time?



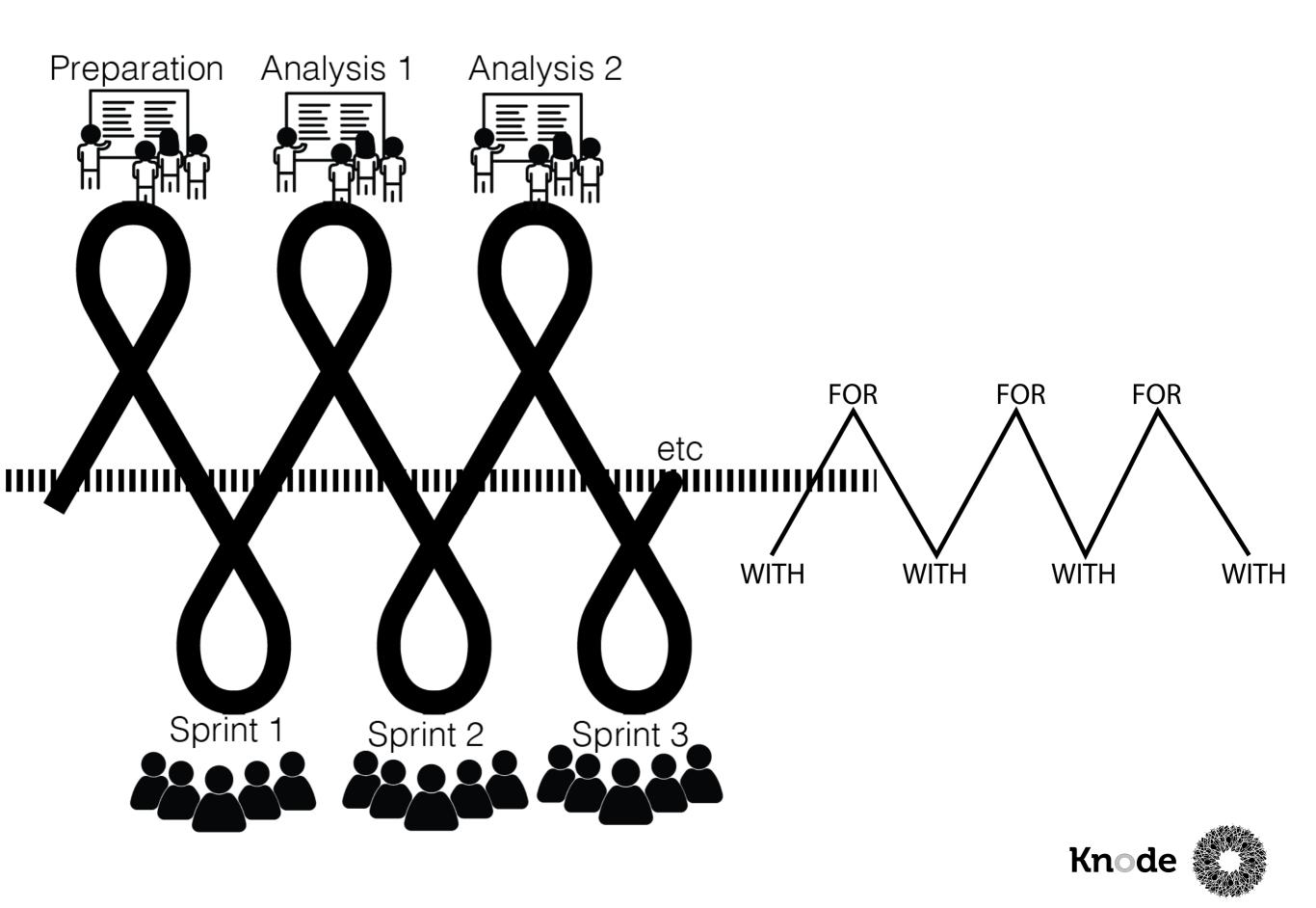
Co-design as involving a more rigorous process...research plus experimentation that leads to better outcomes.

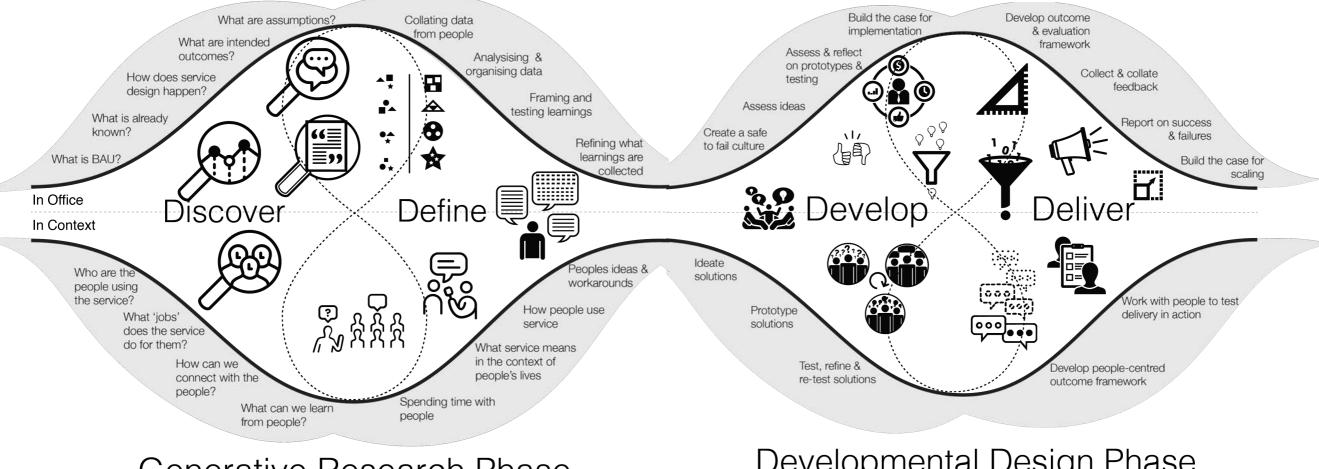
## **Continuum of Co-Design**





From All-In = co-designing together across the whole design cycle

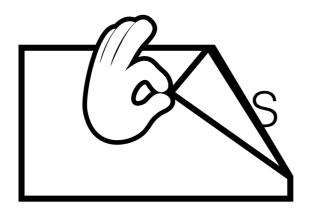




**Generative Research Phase** 

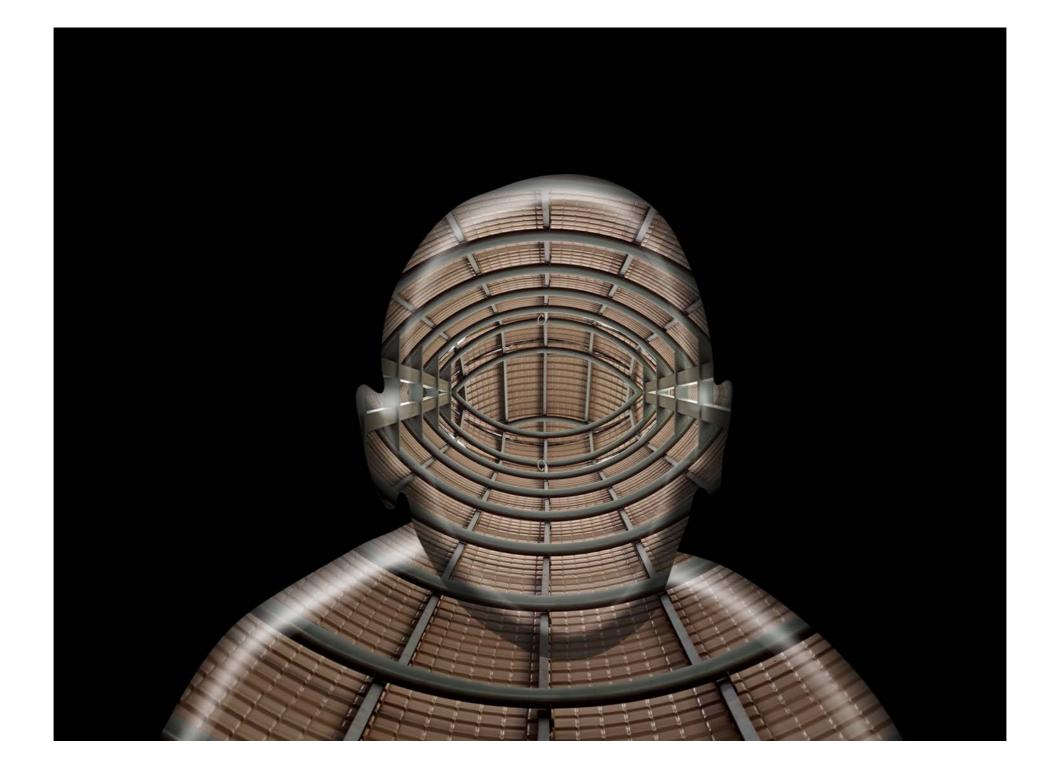
### **Developmental Design Phase**

### **Two Principles of Generative Research**





Uncovering Assumptions Learning from People



Assumption: A proposition that serves as the foundation for a system of belief or behaviour or for a chain of reasoning (TACSI)

# Millions spent on health promotion....

# eathealthy savemoney



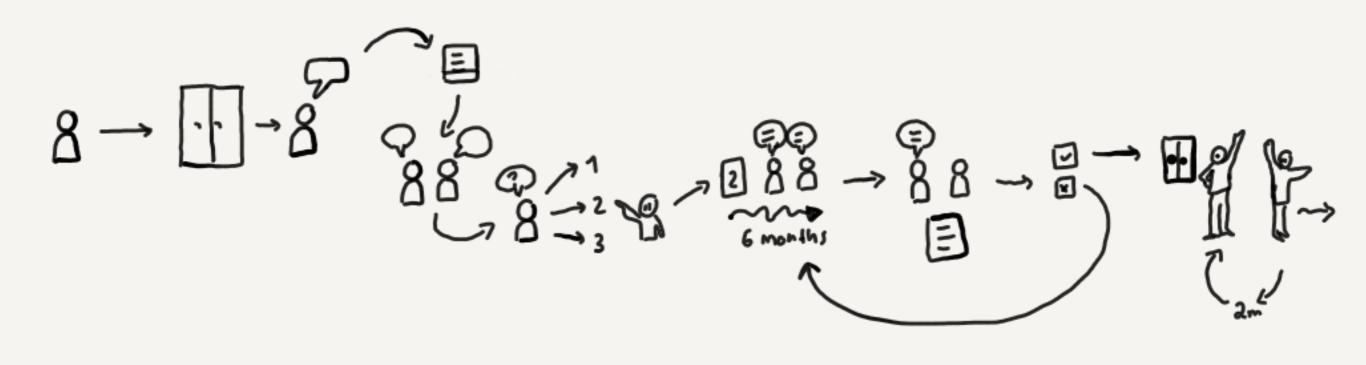


? why are we not seeing change amongst low income communities?

### Spending time with people: "rigorous hanging out"



How service providers see the experience of a 'client'



What service providers saw needed to change:

- Better information about the services, and how to find them
- More resources and more funded time for people to complete the program
- More follow-up and more embedding of the practices into people's lives outside the time they spent with the service providers



How 'clients' saw the experience

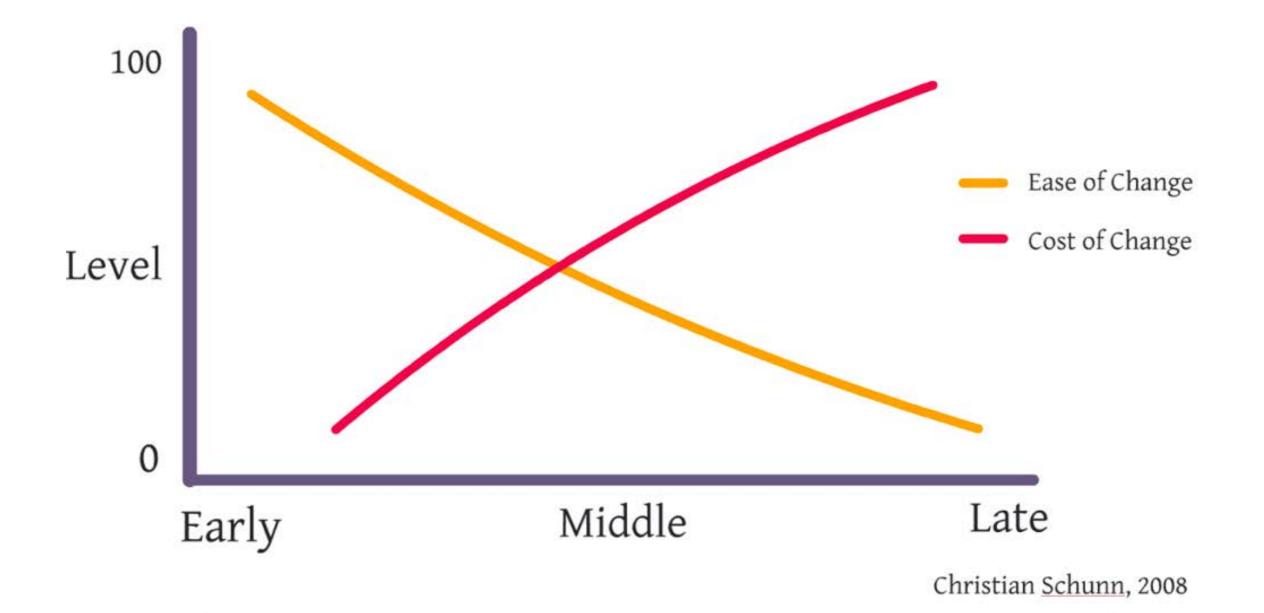
What clients saw needed to change:

• More relevance to my life

88

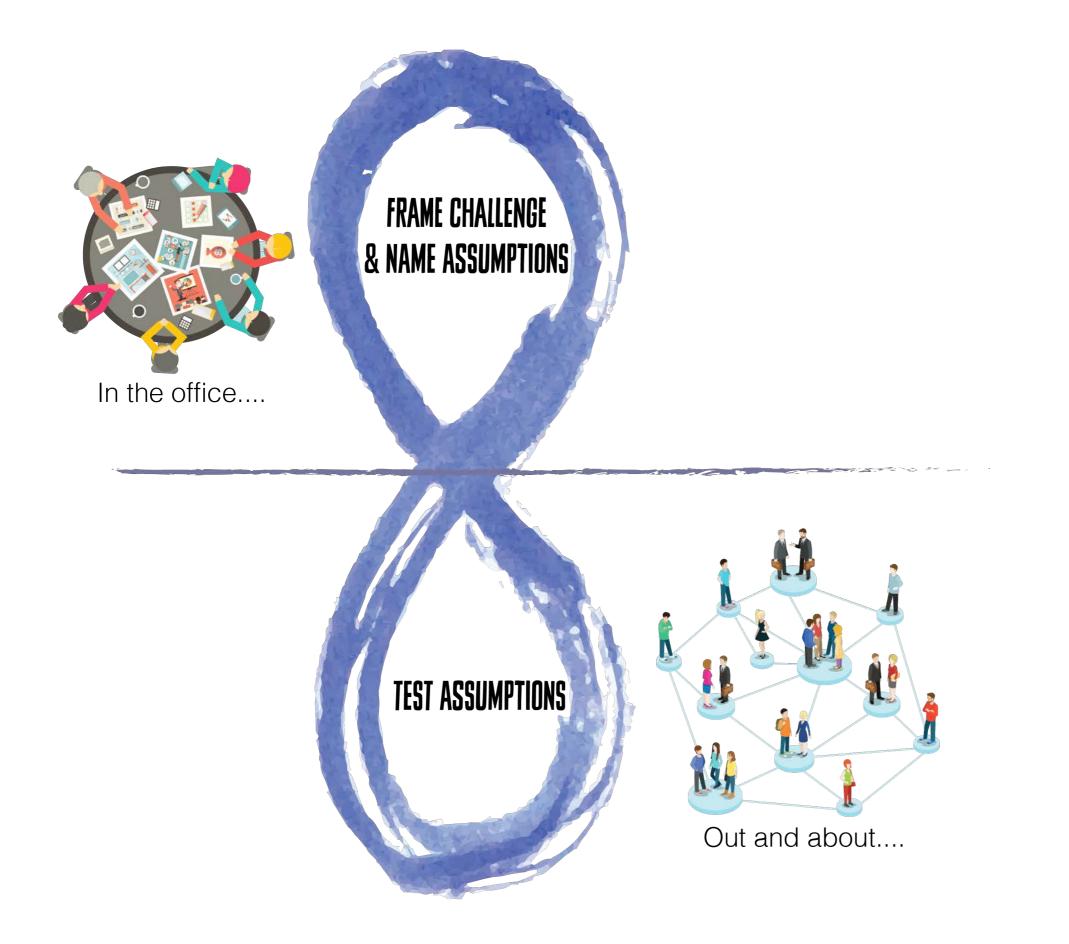
- Less waiting time and less fitting me into to their processes...so much paper work
  - More staff like me
  - Talk with me not at me
  - Too hard
  - Too slow and too fast
  - Less referrals & more support
  - Let me show you what could work for me rather than fitting me in to the one size fits all program

# WHY strengthen client-centred research and design upfront in service design for social innovation?



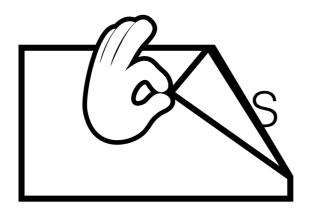
# Assumptions are the termites of (good) Intentions...







### **Two Principles of Generative Research**



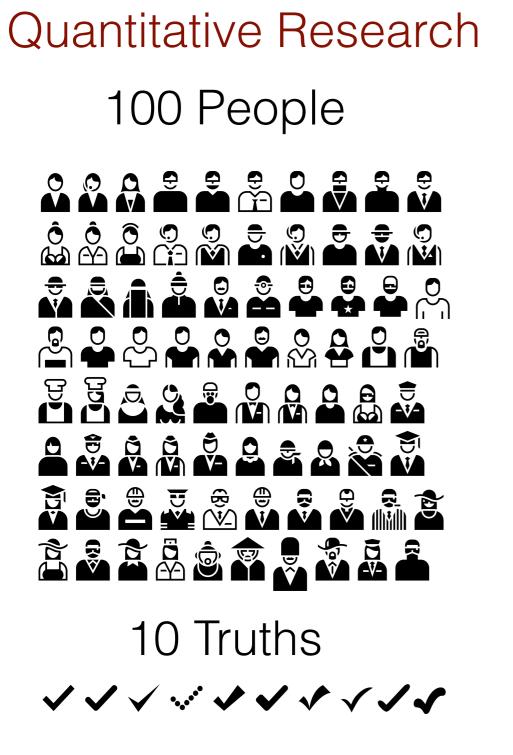


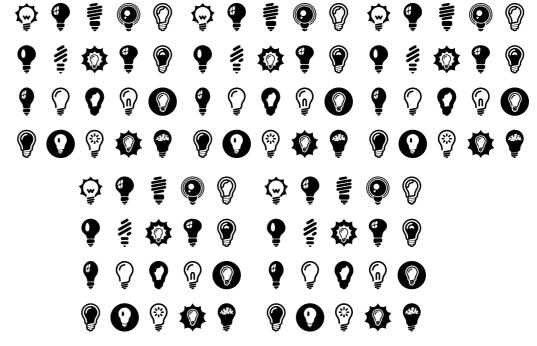
Uncovering Assumptions Learning from People

### Learning from People: Generative Research



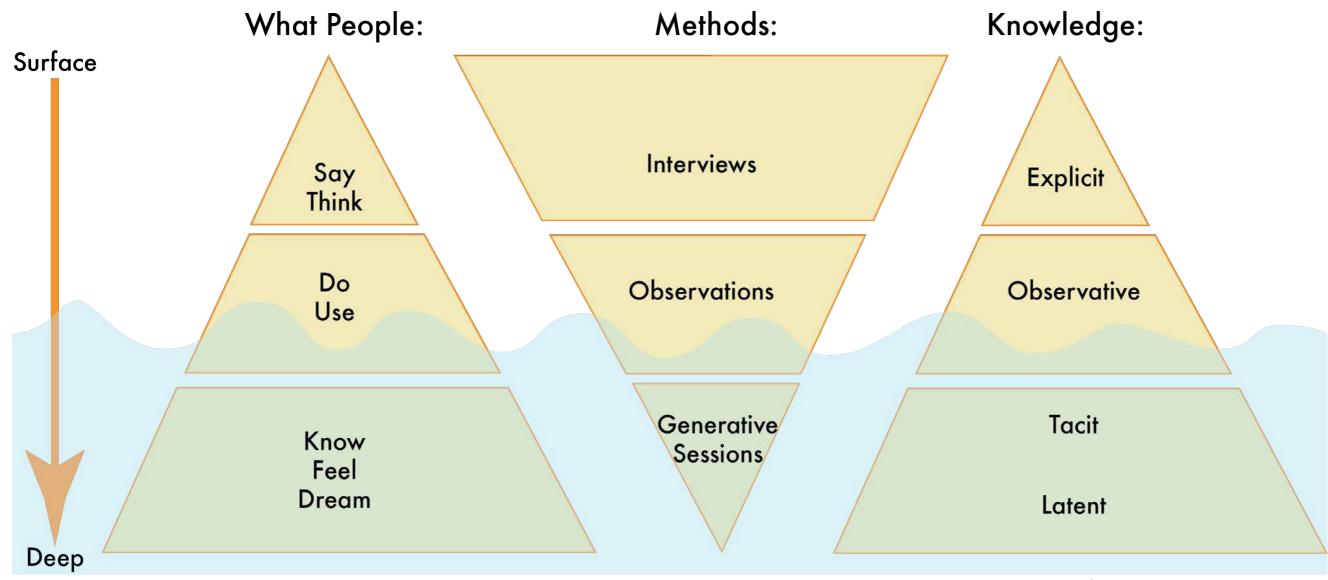
Open and exploratory Small sample size (eg 8-12) Deep research (Hours or days) Range sample (not representative) Inc. positive deviance / extremes



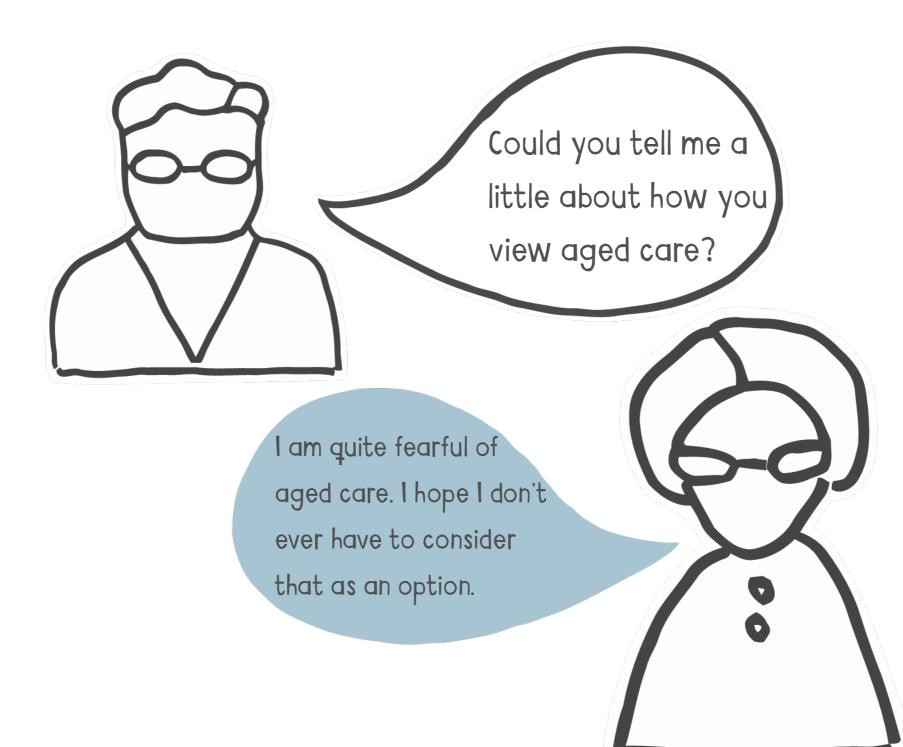


Do people prefer to be contacted by phone or online?

How do people make sense of the service in the context of their lives?



Source: Liz Sanders and Pieter Jan Stappers, Convivial Toolbox: Generative Research at the Front End of Design, BIS Publishers, 2012







### **Generative Research**

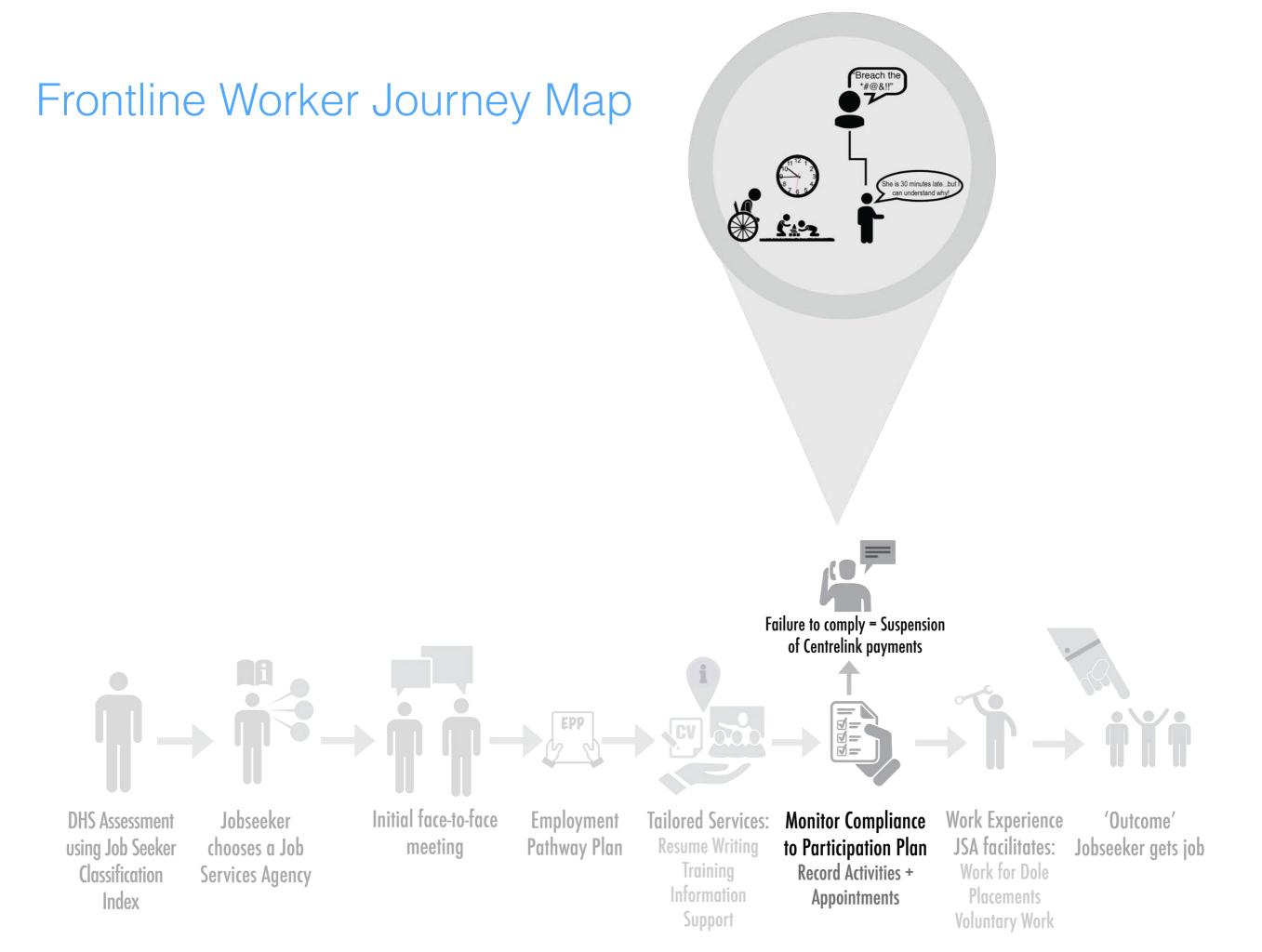
Generative methods are focussed on working alongside people to 'make' and 'create' in order to explore and unpack what people know, feel and dream, so the insights can be deeper and often tacit or latent in nature. Generative research methods include role playing, collages, making, building, and other kinesthetic activities that occur alongside structured conversations and observations.

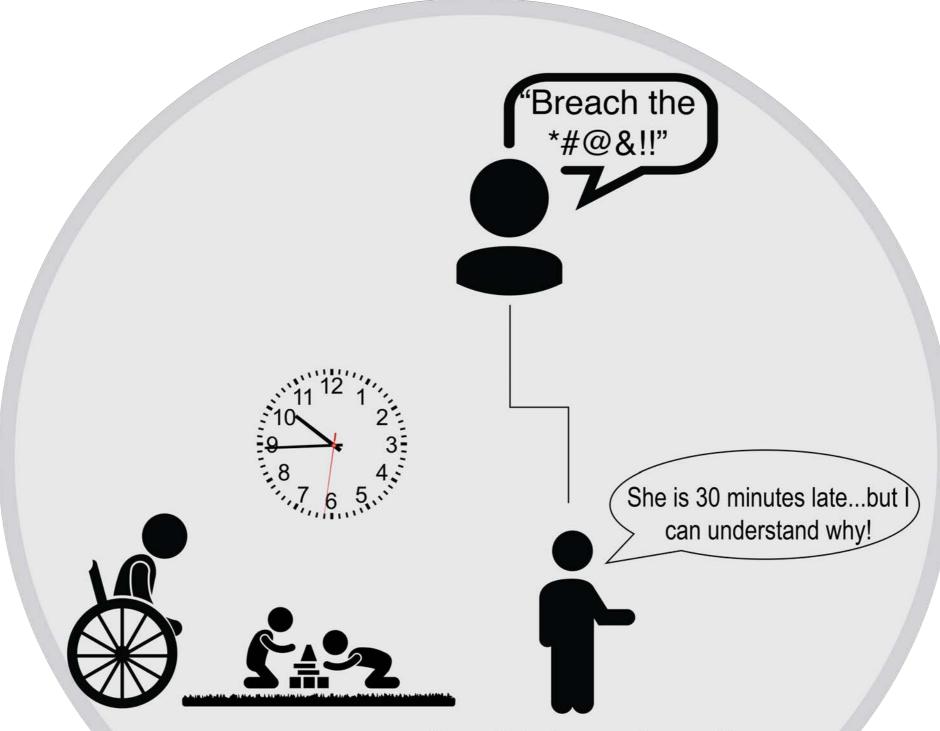




# 'Experiencing' the world from the users perspective







I'm really just a compliance office..like a benefit cop...but I know it could be different and I could do much more to make it work....

## Insights from Users:

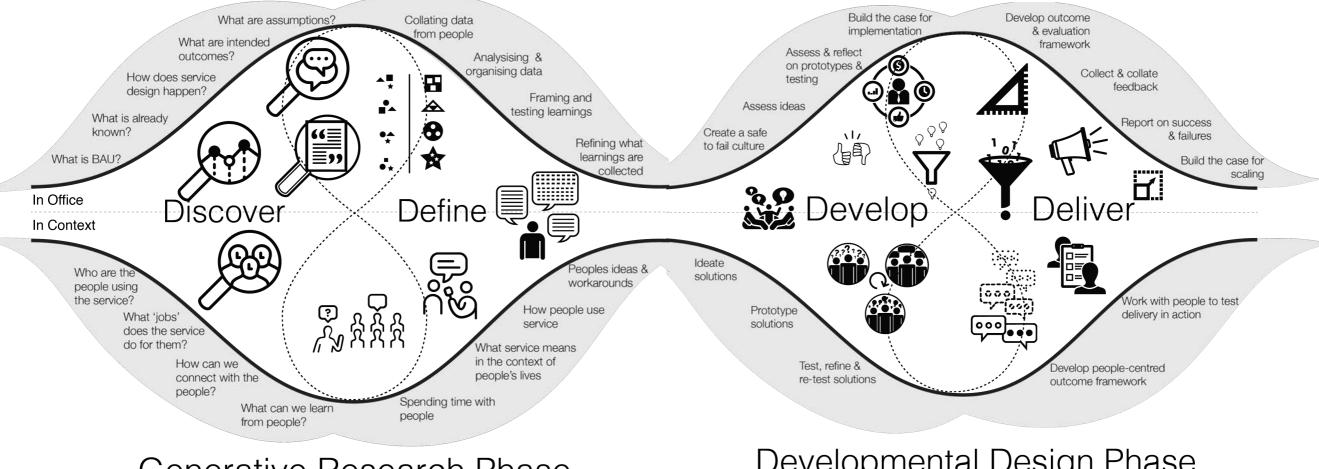
- Context
- Meaning of Service Concepts
- How people engage with and use services
- Value that people are looking for jobs to be done

### Insights from Service Provider:

- Context
- Culture to support co-design
- Intentions for service use and engagement
- Assumptions built into service designs
- Potentials for supporting service innovations based on user insights

Service Innovations, design imperatives and experience / outcome risks informed by users and service provider realities

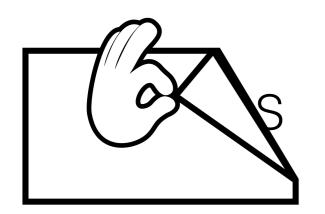




**Generative Research Phase** 

### **Developmental Design Phase**

## **3 Principles of Effective Co-Design**







Uncovering Assumptions

Learning from People Experimenting & Testing

TACSI





## Theory of Change for Co-Design

### If we:

Recognise & harness the expertise of citizens & professionals alike;

### By:

Building trusting relationships amongst people (citizens & professionals) focussed on achieving mutually agreed outcomes;

### This will result in:

Creation of pathways for & with people affected by the issues we are focussed on that actually lead to real & lasting outcomes;

## And eventually this will lead to:

Building of more effective service systems that cater for & actively involve diverse groups of consumers

Utilise prototyping & experimentation to test, refine, get rapid feedback from multiple stakeholders at all levels of the organisation / system Shifting resources towards experimentation & rapid prototyping with consumers & professionals; More innovative, responsive & effective service systems and citizens focussed on learning from 'what works' & building of evidence bases around this over time. Improvement of outcomes amongst people experiencing disadvantage & vulnerability



We help develop, test and spread innovations that change lives

Ingrid Burkett Director of Learning and Systems Design

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